

Learning, to help them learn

Seminar on Learning Disability and ADHD

25th June 2017

Country Inn & Suites, Patto Plaza, Panaji

Learning Disability (Part 5 of 5)

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Psychiatric Society
of Goa



Goa State Commission for
Protection of Child Rights



A N T A R M A N
*Centre for Psychosocial
wellbeing*

SLD and Slow Learners

Average Intelligence 85 – 90

- SLD – Average or above average intelligence
- Slow Learners – Below average intelligence but more than Mentally challenged (71 – 85)

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- Can slow learners have processing difficulties?
 - Will they be diagnosed as LD or Slow learners?
 - Will pure slow learners have difficulties in reading or writing?
 - Will pure slow learners have difficulty in comprehension?
 - Do Slow learners need readers/writers?

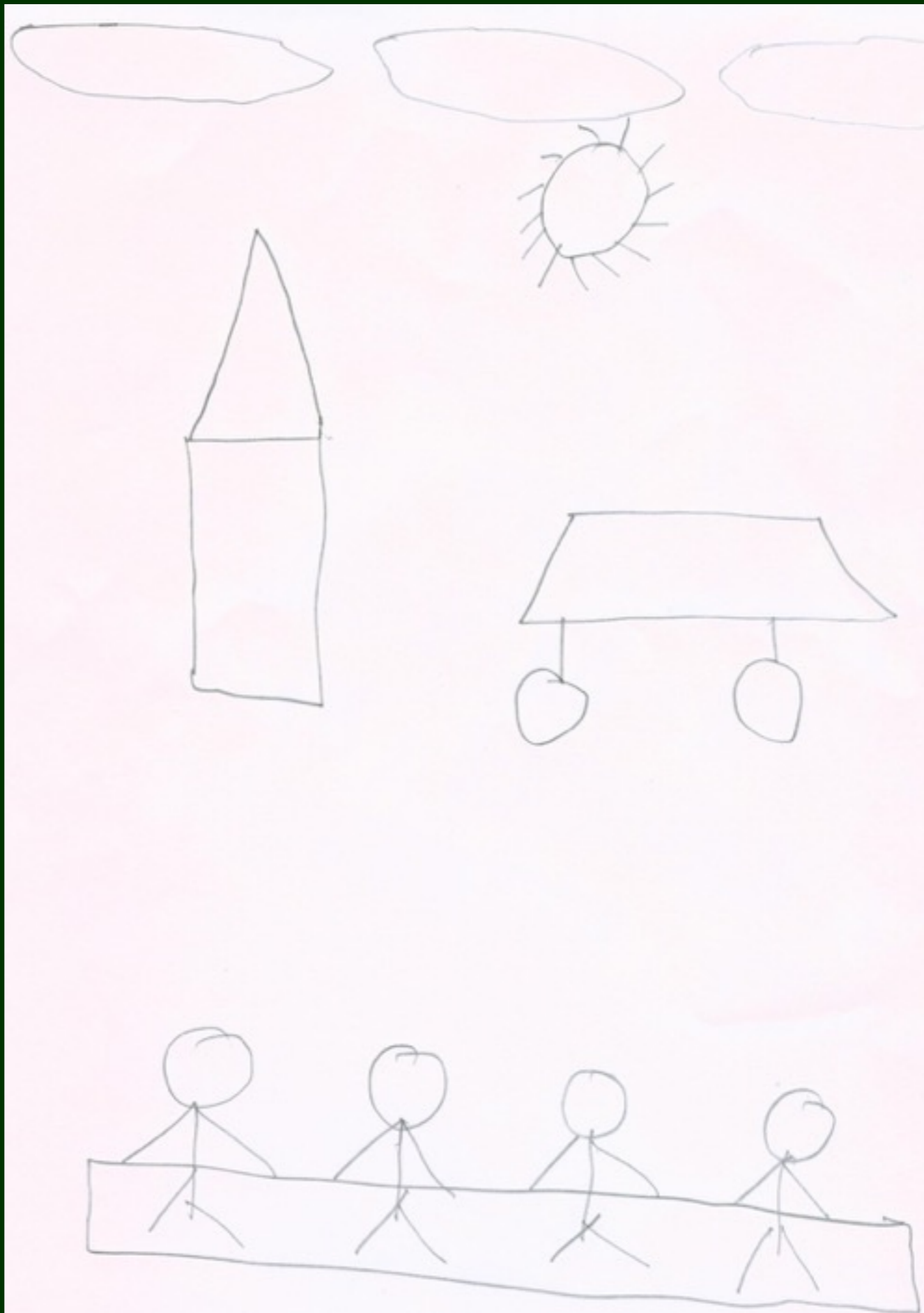
Slow learners and Reader/Writer

- With Processing difficulty
- With motor difficulties

Certificate must state this

10 year old, Konkani speaking girl in Std IV (repeating)
Medium of instruction – Konkani

- **Weak in studies, mother beats her because she does not learn, tuitions in all subjects**
- **Shy, timid, does not talk much**
- **Day dreams, inattentive, unable to complete work, does not remember instructions**
- **Cannot even give simple oral answers**



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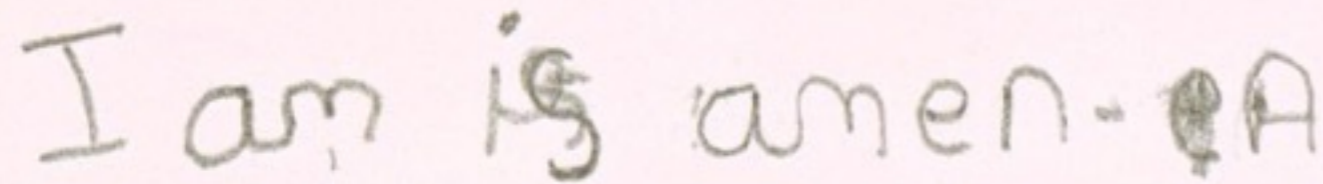
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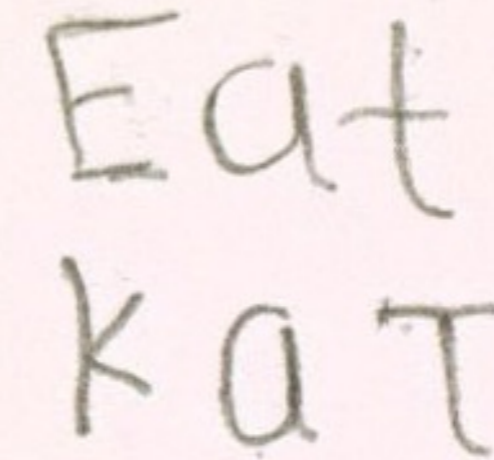
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Essay on Myself

Dictation



I am is amen- A



Eat
kat

**net
can**

English

03/50

~~out kitchen~~

~~my aunt~~

~~The weather~~

~~wild animals~~

write meaningful words from

~~pedometer name an animal~~

~~in a cat~~

~~practice~~

Hindi

32/50

05

बाज नीचे तीन वाक्य दिए गए हैं। हर वाक्य के नीचे तीन पर्याय दिए हैं। योग्य पर्याय जोड़कर पूरा वाक्य फिर से लिखिए।

1) मिडिया उस नहीं सकती क्योंकि उसके पैर बड़े थे।

2) पिताजी बाजार से फल लाये।

3) कच्चे सड़क पर आ जाते कागज की वे नाल बनाती।

4) नीचे लिखे अ विक्रम के साथ व विक्रम को योग्य रूप में जोड़कर लिखें।

अ विक्रम

1. मनोज
2. दीपक
3. मिखिल
4. बालक

5) नीचे दिए हुए वाक्य किसके कहे हैं।

Science

05
A

$\frac{34}{50}$ ✓

Q1	306	X
Q2	physical	X
Q3	unhealthy	✓
Q4	root	✓
Q5	nit	✓

Q1A
Q1B

Q1C

Q1D

Q1E

Q1F

Q1G

Q1H

Q1I

Q1J

Q1K

Q1L

Q1M

Q1N

Q1O

Q1P

Q1Q

Q1R

Q1S

Q1T

Q1U

Q1V

Q1W

Q1X

Q1Y

Q1Z

Math

$\frac{34}{50}$ ✓

Q1A) Fill in the blanks choosing the correct alternative from those provided in the bracket:

1) 6 ✓
2) 23 ✓
3) hundred ✓
4) 2975 ✓
5) 2 tens ✓

Q1B) Insert appropriate sign (> or <) in the given boxes

1)	1.35	<	1.2
2)	6309-354	>	7251-38354
3)	29546	<	39545
4)	6385932	<	168592

- If asked to point out the color brown (identification), she will do so, but if asked to name (naming) a brown object, cannot do so.

- Teacher: Whose gado is it?

Child: **Mario**

Teacher: r...r..

Child: **Ratan**

(the word is Ramu)

1. Match the following:

row

one who comes first or second or third



group

all



winner

standing/sitting in a line



everybody

some children/people or things together



Dyspraxia: Difficulties in coordination and movement – 50% overlap with dyslexia

- Motor skills –planning and execution
- Speech
- Concentration and listening
- Visual dyspraxia